

October 14, 2025

Table the approval of the minutes previous

- There: Groovin' into Greatness
- Overall school goals
- Calendar - viewed
- Brighter Bites
 - Moved to once a month
 - MUST sign up to receive
- Cell Phone Policy
 - Phones must be put away by students during the day
- MAP Growth
- Parent Compact - minor edits suggested
 - At the bottom of the Parent Compact, place the link to the Parent Engagement website
- Value and Contributions of Parents: QR sent out and some feedback received
- TABLED: CIP Goals
- Next Consolidation Meeting to receive community feedback was the evening of the September CAC meeting

Approved September minutes — need minutes from CAC Secretary to post on website

Consent Forms

- A lot of forms are still missing
- Next push out will be paper consent forms

Red Ribbon Week / Love Your Brain Week

- Last week in October
- Message is about staying healthy and making healthy choices
- Blurb on the morning announcements for each day
- Spirit Days (flyer in progress)
 - Monday:
 - Tuesday: Defend the Dream Grand Celebration
 - Wednesday:
 - Thursday:
 - Friday: Book Character Day

Approval of CIP Professional Development Plan

- Every school completes the CIP through Plan4Learning

- Once the plan is approved and finalized, the CIP will be published on the website
- Look at Data to build our Needs Assessment
 - Staff averages 12 years of experience
 - Population of about 300 students
 - 30% of students have an IEP
 - Large Hispanic population and diverse backgrounds
 - Focus on growth
- Looking at STAAR scores
 - All school-wide, district-wide tests are on the computer
 - Teach students the TEKS and content, but also teaching how to use the format the steps would be in.
 - MATH STAAR (3rd-5th)
 - 33% fail
 - 29% approaches
 - 26% meets
 - 12% masters
 - SCIENCE STAAR (5th only)
 - 52% fail
 - 29% approaches
 - 17% meets
 - 2% masters
 - ELA STAAR (3rd-5th)
 - 20% fail
 - 30% approaches
 - 29% meets
 - 20% masters
- Problem areas:
 - Students needing Sp. Ed. Services demonstrated significantly lower performance in Reading and Math
 - Staff requested more staff development to help support students with IEPs
 - Need targeted strategies to help students performing below the state level
 - Support for new teachers, new special education teachers
 - Supporting with classroom management, paperwork, ARDs, etc.
- GOALS:
 - AISD Stronger Together
 - By fostering a culture of high expectations and collective ownership, create an environment where students and staff can thrive
 - P.O. 4 — Chronic absenteeism will decrease.
 - Family emergencies, family scheduling, no buses/school transit,
 - Solutions?
 - P.O. 6 — increase the number of African American and Hispanic students in the GT program
 - deadline for referral is Oct. 17
 - extended through Oct. 24 for parent conferences

- Bilingual 5th grade students will take STAMP4S
 - Goal 3: Special Education will comply with TEA Order
 - Incorporate sustainability in our schools
 - Recycling team, “Keep Austin Beautiful” partnership
 - Mr. Vazquez and Ms. Buckhannon
- CANNOT TRANSLATE CIP INTO SPANISH UNLESS GOING THROUGH FORMAL DISTRICT CHANNELS

October Calendar

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AISD Updates

- Consolidation plan is not final until the Board votes in November

Reschedule of Fall Festival

- Moved from October 24th to December
- Teachers concerned that they only made \$30 from the last festival
- Bus rates and tickets have increased
- Help teachers create the booths, add prizes, etc.
- Difficult to ask parents to donate
- JUDY: Request a donation letter (on Palm letterhead) could be used to request donations from Hobby Lobby, etc., or sponsorships for bounce houses?
- Suggestions include:
 - inviting